

Syllabus for
Center for University Requirement Courses (CENURC)

Approved by the 22nd Academic Council Meeting of IIUC, on March 22, 2007 and 107th Executive Council (Syndicate) meeting of IIUC, on March 25, 2007, to be implemented from Autumn 2007 Semester.

SL No.	Course Code	Course Title	Credit Hour	Contract Hour
1	UREL- 1101	Elementary English	2	3
2	UREL- 1202	Intermediate English	2	3
3	URAL- 1201	Advanced English	3	3
4	*URIS- 3608	*Biography of Prophet (SAW)	3	3
5	URIH- 4701	A Survey of Islamic History	1	2
6	URBS- 4802	Bangladesh Studies	2	2
Total 6 Courses			13	16

Course Code: UREL -1101

Course Title: Elementary English

2 (two) Credits with 3 (three) Contact hours (per week)

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Grammar:

1. Sentence and its kinds
2. Parts of Speech

3. Conjugation of Verbs
4. Translation on Basic Grammatical Structure
5. Capitalization & Rules of Spelling.
6. Tenses and their Aspect (Structure, uses, filling the gaps with appropriate verbs, using right form of verbs, correction related with tense)
7. Infinitive, Participle, Gerund & Verbal Nouns (Identification from given sentences, Uses & Joining sentences with them.)
8. Same Words Used as Different Parts of Speech.
9. Use of Appropriate Preposition.

Writing:

1. Making Short Dialogue
2. Personal letter & E-mail
3. Application to the Head of Institution
4. Paragraph

Reading:

1. The adventure of Robins Crusoe – Daniel Defoe.
2. English version of any Islamic Book (Towards understanding Islam – Moulana Mowdudi).
3. Islam, the Alternative- Murad Hofmann.

(Short questions, short notes, vocabulary, grammar structures, matching, filling up the gaps, multiple-choice question based on given passage)

Books Recommended:

1. Raymond Murphy, *Intermediate English Grammar*, Foundation Books, 2/19 Ansari Road, Daryaganj, New Delhi-110002, Manas Saikia, 1995. (Published by arrangement with Cambridge University Press, The Edinburgh Building, Shaftsbury Road, Cambridge CB2 2RU, U.K.)
2. Wren & Martin, *High School English Grammar and Composition-*, New Delhi, S. Chand & Company Ltd. 2002
3. Thomson & Martinet, *Practical English Grammar*, Oxford University Press, Walton Street, Oxford OX2 6DP, 1993 (reprinted in India by arrangement with Oxford University Press, Oxford)
4. Michael A. Pyle and Mary Ellen Munoz, *Cliffs TOEFL Preparation Guide*, New Delhi, BPB Publications, B-14, Connaught Place, New Delhi-110001, 1992
5. Bruce Rogers, *Peterson's TOEFL Success*, Princeton, New Jersey, Peterson's, 2000
6. AS Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Oxford University Press, 2002-2003
7. Chowdhury & Hossain, *Advanced English*, Dhaka, Sayma Chowdhury and Halima Chowdhury, 2004

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Course Code: UREL -1202

Course Title: Intermediate English

2 (two) Credits with 3 (three) Contact Hours (per week)

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Grammar:

1. Voice
2. Subject – Verb agreement

3. Modal Auxiliaries, Modal + Perfective
4. Phrases and Clauses.
5. Speech (detached Sentence)
6. Conditional Sentences (real & unreal)
7. Joining sentences (two sentences): participle (present & past), so that, so - - - that, too + adjective + to, because of, in spite of, till, until, unless, not only, but also, either or, neither nor, etc.
8. Correction (common mistakes in English)
9. Causative verb.

Writing:

1. Letter (Official)
2. Story writing (based on given hints)
3. Amplification of views.

Reading:

Books Prescribed

1. Six Tales from Shakespeare – Retold by E.F Dodd.
2. Pilgrim’s Progress – John Banyan.

(Short questions, short notes, vocabulary, multiple-choice questions, matching, etc.)

Books Recommended:

1. Raymond Murphy, *Intermediate English Grammar*, Foundation Books, 2/19 Ansari Road, Daryaganj, New Delhi-110002, Manas Saikia, 1995. (Published by arrangement with Cambridge University Press, The Edinburgh Building, Shaftsbury Road, Cambridge CB2 2RU, U.K.)
2. Wren & Martin, *High School English Grammar and Composition-*, New Delhi, S. Chand & Company Ltd. 2002
3. Thomson & Martinet, *Practical English Grammar*, Oxford University Press, Walton Street, Oxford OX2 6DP, 1993 (reprinted in India by arrangement with Oxford University Press, Oxford)
4. Michael A. Pyle and Mary Ellen Munoz, *Cliffs TOEFL Preparation Guide*, New Delhi, BPB Publications, B-14, Connaught Place, New Delhi-110001, 1992
5. Bruce Rogers, *Peterson’s TOEFL Success*, Princeton, New Jersey, Peterson’s, 2000
6. AS Hornby, *Oxford Advanced Learner’s Dictionary of Current English*, Oxford University Press, 2002-2003
7. Chowdhury & Hossain, *Advanced English*, Dhaka, Sayma Chowdhury and Halima Chowdhury, 2004

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Course Code: URAL - 1201

Course Title: Advanced English

3 (three) Credits with 3 (three) Contact Hours (per week)

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Grammar: 40

1. Articles
2. Appropriate Use of Preposition

3. Conjunction
4. Right use of verb (tense, voice, gerund, causative verb, present participle, past participle, infinitive)
5. Transformation of Sentences (Affirmative, negative, interrogative, exclamatory, simple, complex, compound, positive, comparative, superlative, active & passive)
6. Joining Two Sentences and Combining group of Sentences
7. Filling up the gaps and completing sentences.
8. Phrases and Idioms
9. Revision of Voice, Narration and Correction

Writing: 30

1. Paragraph Writing
2. Letter /Application Writing
3. Amplification of Ideas
4. Framing Sentences expressing Different Attitudes/emotions
5. Translation from Bengali into English
6. Essay Writing

Reading: 30

Books prescribed

1. Six Tales from Shakespeare. F.E Dodd
2. Jane Eyre- Charlotte Bronte
1. Pilgrim's Progress- John Banyan

Books Recommended:

1. Murphy, Raymond, *Intermediate English Grammar*, Foundation Books, 2/19 Ansari Road, Daryaganj, New Delhi-110002, Manas Saikia, 1995. (Published by arrangement with Cambridge University Press, The Edinburgh Building, Shaftsbury Road, Cambridge CB2 2RU, U.K.)
2. Wren & Martin, *High School English Grammar and Composition-*, New Delhi, S. Chand & Company Ltd. 2002
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4. Michael A. Pyle and Mary Ellen Munoz, *Cliffs TOEFL Preparation Guide*, New Delhi, BPB Publications, B-14, Connaught Place, New Delhi-110001, 1992
5. Rogers, Bruce, *Peterson's TOEFL Success*, Princeton, New Jersey, Peterson's, 2000
6. AS Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Oxford University Press, 2002-2003
7. Chowdhury & Hossain, *Advanced English*, Dhaka, Sayma Chowdhury and Halima Chowdhury, 2004.

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Course Code: URIS – 3608

Course Title: Biography of the Prophet (SAW)

3 (Three) credits with 3 (Three) contact Hours (per week)

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Course description

The course “Biography of the Prophet Muhammad (SAW)” has been designed for the students to be acquainted them with the greatness, highness and the noble life and teachings of the Holy Prophet (SAW).

The course tries to help the students in understanding the mission and vision of Prophet Muhammad (SAW) and accepts him convincingly as the role model in their every day's life. Topics have been divided into three parts. Firstly a brief introduction on the Life and Teachings of the Prophet Muhammad (SAW) Secondly, the need, necessity, and finality of the prophethood of Prophet (SAW) along with his position amongst the other Prophets and Lastly it shall try to examine and discuss how the Prophet (SAW) has been considered as the role model for the mankind based on the following four points: Historicity, Practicality, Comprehensiveness and perfection from both Islamic and the rational point of view.

Objectives

- ✓ To help the students develop an in-depth study for clear understanding of the Prophet's mission and teachings.
- ✓ To familiarize the students with the exalted characters manners habits and behaviors of our beloved Prophet (SAW) in order to emulate it in their practical life.
- ✓ To show that the Prophet Muhammad (SAW) is only ideal mentor to follow by the entire humanity.

Course outlines in details

An introduction to *Siratunnabi* (SAW)

Definition of *Sirah* (Literally and technically)

Selection of Arabia as the birthplace of the Final Prophet (SAW)

Socio-Political and Religious condition of Arabia during the time of the Prophet Muhammad (SAW)

- Prophethood its need and necessity
- The Prophethood of Prophet Muhammad (SAW).
- The Finality of Prophethood of Prophet Muhammad (SAW).
- ✓ Muhammad (SAW) as the best Example: A Rational Approach.
 - ❖ Historicity
 - ❖ Practicality
 - ❖ Comprehensiveness and
 - ❖ Perspectives
- ✓ The message of Prophet Muhammad (SAW),

Life and Teachings of the Prophet Muhammad (SAW)

Birth and Childhood.

- Business trip to Syria with his uncle Abu Talib.

Teenager

- Battle of Fajjar
- Hilful Fudul
- Shepherd hood.

Contribution of Muhammad (SAAS) in the business of Khadifah.

- Marriage of Muhammad (SAAS) with Khadijah.

Rebuilding of Al-Ka'bah

- Search for the truth
- Receiving the Truth.

Propagation for Islam Begins

- a) Early Muslims
- b) End of the First Phase
- c) Islam Movement becomes public.

The Prophet on the Mount of Safa

- d) Oppositions from the Quraysh Begin

e) Qur'anic approach towards Quraysh Oppositions.

Emigration to Abyssinia

- Boycott and Confinement
- The Year of sorrow
- Taif-the most difficult day

Mi'raj of the Prophet.

Covenants of Al-Aqabah.

Hijrah of the Prophet (SAAS)

The Prophet (SAAS) at Madinah

- The Mosque
- The Charter of Madinah
- The Battle of Badr
- The Battle of Uhud
- Hudaibiyah Agreement.

The Conquest of Makah

The Pilgrimage

The Farewell Address

References:

1. Nadwi, Saiyid Sulaiman, Muhammad the Ideal Prophet, Translated by Mohiuddin Ahmed, Islamic Book Trust Kuala Lumpur, N.D.
2. Mawdudi, Sayyid Abul Ala, Towards Understanding Islam, Lahore, 1940.
3. Rouf, Md. Abdul, The Life and Teachings of Prophet (SAW).
4. Haykal, Muhammad Hossain, The Life of Muhammad (SAW)
5. Numani, Allama Shibli, Siratunnabi, Vol. 1 & 11.
6. Mubarakpuri, Safi-ur-Rahaman, Ar-Raheeq al-Makhtum.
7. Rahman, Afzalur, Encyclopedia of Sirah.
8. Rafique, Abu Bakr, Islam the Ultimate Religion Book- 1, abc Publications, ctg, 2002.

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Course Code: URIH – 4701

Course Title: A Survey of Islamic History

1 (one) Credit with 2 (two) contact Hours (per week)

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The Objective of this course is to create awareness among the students about the importance of studying history with special reference to study of Islamic History. This course also aims at making the students acquainted with the glorious contribution of the Pious Caliphs and their successors towards the

development of just administration advancement of civilization and education and their great services towards humanity at large.

1. **Definition of History and Islamic History:** Kinds of History, importance of history, sources of Islamic History, study of Islamic history of Bangladesh.
2. **Khilafat:** Definition, Origin and Development of Khilafat, Difference between Khilafat in general sense and Khilafat Ala-minhaj a Nabuwat, election to the office of the Khilafat, Khilafat vs Mulukiyyat, End of Khilafat.
3. **Introduction to the Pious Khilafat:** The Shura, Civil Administration, Sources of Revenue, Bait-al-Mal, judicial Administration, Police-Prison, Religious Administration and Military Administration under Pious Caliphs, Character and achievements of the Pious Caliphs. An overall portrayal of Pious Khilafat.
4. **The Umayyad Khilafat:** Conquest and expansion of Islamic empire. Umar bin Abdul Aziz and his Administration Policies, Central and Provincial Administration, Social Condition, Umayyad's contribution towards the development of civilization & education, Fall of the Umayyads. An overall portrayal of Umayyad Khilafat.
5. **The Abbasid Khilafat:** Golden Prime of the Abbasids, Abbasid Society, Scientific and Literary development, Education, Development of Art and Architecture, Civil, Military, Judicial and Revenue Administration under the Abbasids. An overall portrayal of Abbasid Khilafat.
6. The Umayyad Khilafat of Spain and The Fatimid Khilafat of Egypt. A brief analysis.
7. Status of women & non-Muslim citizens in Islamic Society, during the period of Kulafa-e-Rashideen, the Umayyad and Abbasid Khilafat.

References:

1. Hitti, Philip. K, *History of the Arab*, (London: Macmillan Press Ltd. 10th Edition 1970).
2. Sayyid Ameer Ali, *History of Seracenes*.
2. Hussani, S.A.Q, *The Arab Administration*, (Lahore 1962).
3. Ali, K, *Study of Islamic History*, Dhaka: NadiaKausar, 25th Edition 2002.
4. Al-Buraey, Muhammad, *Administration Development: Islamic perspective*.

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Course Code: URBS – 4802.

Course Title: Bangladesh Studies.

2 (two) Credit Hours with 2 (two) Contact Hours (per week)

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The objectives of this study is to create awareness among the students about the History, Geography, Economics, Sociology, Politics, Language, Literature, Philosophy, Art and Culture of Bangladesh and such other subject as are significantly related to the life and society of Bangladesh.

1. Introduction to the course and its objectives.
2. An outline of the geography topography, history, people and society of Bengal through ago.
3. Advent of Islam in Bengal. The Muslim conquest, its impact on the people-Origin of the Muslims of Bengal, (formation of Muslim society under the Bengal Sultanate, impact of Sufism in Bengal, reform movements, educational development under the Muslims, the British policy towards education, a brief discussion of the struggle for freedom from the British Colonialism, Creation of Pakistan and the emergence of Bangladesh.
4. Political Development in Bangladesh: Political Parties and Constitutional Development.
5. Economic condition of Bangladesh.
6. Socio-cultural problems and prospects of Bangladesh.

References:

1. *Banglapedia Vo l - X: National Encyclopedia of Bangladesh*, Dhaka; Asiatic Society of Bangladesh, 1998.
2. Ali, Mohar, *Social History of Bengal*.
3. Abbas Ali Khan, *Banglar Musalmander Imam Muhammad Ibn Sa'ud Ish University*, K.S.A 1985 fihash.

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A. Faculty of Modern Sciences, Business Studies and Laws [CSE, CCE/ETE, EEE, Pharmacy, BBA and Law (Hons.)

SL No.	Course Code	Course Title	Credit Hour	Contact Hour

1	URAL- 1101 URQS- 1101	Elementary Arabic or Qur'an Studies in Texts & Translation	1	3
2	URAL- 1202 URHS- 1202	Intermediate Arabic Hadith Studies in Texts & Translation	1	3
3	UREL-1103	Advanced English	2	3
4	URIS-1101	Islamic 'Aqidah	1	1
5	URIS-1203	Introduction to 'Ibadah	1	1
6	URIS-2303	Introduction to al Qur'an and al-Sunnah	1	1
7	URIS-2405	Dealings and Behavior in Islam	1	1
8	URIS-3505	Government and Politics in Islam	1	1
9	URIS-3607	Biography of the Prophet (SAW))	1	2
10	URIH-4701	History of Khilafat upto 1258.	1	2
11	URBS- 4802	Bangladesh Studies	2	2
Total 11 courses			13	20

B. Faculty of Arts and Humanities [ELL]

SL No.	Course Code	Course Title	Credit Hour	Contact Hour
1	URAL- 1101 URQS- 1101	Elementary Arabic or Qur'an Studies in Texts & Translation	1	3
2	URAL- 1202 URHS- 1202	Intermediate Arabic or Hadith Studies in Texts & Translation	1	3
3	URIS-1101	Islamic 'Aqidah	1	1
4	URIS-1203	Introduction to 'Ibadah	1	1
5	URIS-2303	Introduction to al Qur'an and al-Sunnah	1	1
6	*URMW-2401	*Muslim World View	2	2
7	URIS-2405	Dealings and Behavior in Islam	1	1
8	URIS-3505	Government and Politics in Islam	1	1
9	URIS-3607	Biography of the Prophet (SAW))	1	2
10	URIH-4701	History of Khilafat upto 1258.	1	2
11	URBS- 4802	Bangladesh Studies	2	2
Total 11 courses			13	19

Course Code: URAL -1101

Course Title: Elementary Arabic

1(one) Credit with 3 (three) Contact Hours (Per week)

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This course has been provided to the student for basic knowledge of Arabic scripts. How to write scripts in Arabic word and Arabic writing. It also aims to provide about at least 500 normal using words to the

students make in order to sentence construction by using which they can be able to communicate with others orally in various situation.

Generally, there are two main areas of concentration:

Firstly, the course aims at helping the student to acquire the level of proficiency that will enable them understand the texts and contents of Al-Qur'an and Sunnah of Prophet (SAW) from the original Arabic text.

Secondly, to enable the student acquire the skills of understanding the Arabic lecture. Talking notes and proficiency in writing answer script in Arabic language, and using the original sources written in the Arabic language and with the course to help the students acquire proficiency with competence on communication in Arabic which is widely used within Muslim Ummah particularly.

Reference:

01. Abdur Rahim Dr. F., *Arabic Teaching For Non-Arabic*, Islamic University Modinah, K.S.A.

٥٢. روس اللغة العربية لغير الناطقين بها. للدكتور ف. عبد الرحيم. الجامعة الإسلامية بالمدينة المنورة

Note: The syllabus should be arranged in the light of 4 languages skills e.g. reading, writing, understanding and speaking etc.

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Course Code: URQS -1101

Course Title: *Qur'an* Studies in Texts & Translation

1 (one) Credit with 3 (three) Contact Hours (per week)

Total Contact Hours 42

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- **Objectives of the course:**

- ▶ To make students capable of understanding the *Qur'an* as well as learning the basic of Arabic language.
 - ▶ To inspire students and make them interested in reading the holy *Qur'an*, the greatest book, the last divine scripture and the complete code of life.
 - ▶ To make students familiar with *Ayats* of *Ahkam* of the holy *Qur'an* so that they can lead their life enlightened with them.
 - ▶ To go towards achieving the goal of the university in Islamization of knowledge.
- **Main Points of Course Explanation:**
The course will be comprised with the following main points:
 - ▶ The meaning of the significant words & expression mentioned in the text.
 - ▶ Central theme and subject matter of the text.
 - ▶ General meaning of the text.
 - ▶ Teachings and implication of the text.
 - ▶ Comparison between the requirements of *Ayats* and the reality of our life.
- **Description of selected texts:**
 1. Surah Al-Fatihah.
 2. Surah Al-Baqarah: Ayats: 1-5, 30, 51-59, 186, 238, 246-249, 358-359.
 3. Surah Al-Imran: 38-41.
 4. Surah Al-Nisa: 11, 19, 94, 110, 147-148, 174.
 5. Surah Al-Ma'idah: 13, 27-31, 96, 110.
 6. Surah Al-An'am: 160.
 7. Surah Al-A'raf: 113, 137, 143, 148.
 8. Surah Al-Anfal: 34-35.
 9. Surah Al-Tawbah: 96.
 10. Surah Yunus: 84-85.
 11. Surah Huud: 43, 58, 118-119, 123.
 12. Surah Yusuf: 1-5.
 13. Surah Al-Ra'd: 41.
 14. Surah Ibrahim: 23.
 15. Surah Al-Hijr: 9.
 16. Surah Al-Nahl: 14, 24, 30, 66, 68-69.
 17. Surah Al-Isra: 45, 64, 82, 85.
 18. Surah Al-kahf: 18, 63, 83.
 19. Surah Maryam: 24, 65.
 20. Surah Taha: 13,18,27,48-52,120.
 21. Surah Al-Anbya: 47, 78.
 22. Surah Al-Hajj: 73.
 23. Surah Al-Mu'minun: 10-11,15.
 24. Surah Al-Nun: 15.
 25. Surah Al-Furqan: 11-12. 77.
 26. Surah Al-Shu'ara': 62, 128-129.
 27. Surah Al-Naml: 18, 22-23.
 28. Surah Al-Qasas: 7.
 29. Surah Al-Ahzab: 59,72.
 30. Surah Saba: 14.
 31. Surah Yasin: 10-12.
 32. Surah Al-Saffat: 142-144.

- 33. Surah Sa-d: 20-22.
- 34. Surah Al-Zumar: 24-30.
- 35. Surah Al-Gafir: 28.

- **Reference books:**

1. Kasir, Ibn, Tafsirul Qur'anul 'Azim, published by Dar Ihyaul Katubul 'Arabiyyah , Cairo.
2. Qurtubi, Al-Jami'li-Ahkamil Qur'an, Published by Barul kutub Al-Masriyah, Cairo.
3. Maududi, S.A.A, Tafhimul Qur'an, Published by Ahunik Prokashoni, Dhaka, Third addition-2005.
4. Sabuni, Safwatut Tafasir , published by Dar As-Sabuni. Cairo, 9th addition-1989.
5. Tabari, Jami'ul Bayan Fi Tafsiril Qur'an, Published by Dar Al-Ma'rifah, 3rd additon, Beirut.

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Course Code: URAL-1202
Course Title: Intermediate Arabic
 1 (one) Credit with 3 (three) Contact Hours

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Objectives of the Course: Intermediate Arabic course is designed for 2nd semester students of all faculties other than Shari‘ah. The Arabic language course is offered by the university to orient the students with the language of the holy Qur’an and Sunnah and let them be enlightened with the guidance of Islam. It will make them eligible to co-operate with the Arabian world. Being familiar with Arabic language will enable them to be benefited by the original Islamic references also.

Course out line: URAL – 1202 course has been provided for those who have become familiar with Arabic alphabets alongwith the basic words and foundations of it. Any language course should go through **listening, speaking, reading and writing**. In order to fulfill this demand Intermediate Arabic course prescribes the following contents:

1. Introduction to the course and its objectives - 1(one) Lecture.
2. **Dialogue between two persons:** (9 Lessons) – Word meanings and making sentences – reading and listening. Practice – understanding the meaning of the dialogue, question and answer – practicing on prepared structures, making new dialogue. – 13 (Thirteen) Lectures.
3. **Passages:** (11 Lessons) – Reading and listening practice, word meanings and making sentences – understanding the meaning of the passage – practicing comprehensions, fill in the blanks, structures and matching of synonyms-antonyms. - 15 (Fifteen) Lectures.
4. **Grammatical Part:** (11 Lessons) – Hand writing practice, filling the blanks with appropriate words – making sentences by arranging words – joining sentences and usages of verbs. - 13 (Thirteen) Lectures.

References:

1. Abdur Rahman, Dr. Fuad, *Durusul lugatil Arabia li gairinnatiqeenah* (Lessons of Arabic Language for the non speakers).
2. *Al- Arabia Al-Muyassarah (Easy Arabic)*, King Saud University, Published by - Arabic Language Institute,
3. *Al-Arabiātu Lil Hayat (Arabic For daily life)*, King Saud University, Published by - Arabic Language Institute.

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Course Code: URHS-1202
Course Title: *Hadith* Studies in Texts & Translation
 1 (one) Credit with 3 (three) Contact Hours (per week)
 Total Contact Hours 42

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- **Objectives of the course:**

- ▶ To make students capable of understanding the *Hadith* as well as learning the Arabic language.
 - ▶ To inspire students and make them interested in reading the *Hadith* as the second main source of Islamic *Shari'ah* as well as the only reliable explanation of the holy *Qur'an*, the last divine scripture and the complete code of life.
 - ▶ To make students familiar with the ideal life of the holy Prophet (*Saw*) so that they can lead their life enlightened with his life.
 - ▶ To go towards achieving the goal of the university in Islamization of knowledge.
- **Main Points of Course Explanation:**
The course will focus on the following main points:
 - ▶ The meaning of the significant words & expression mentioned in the text.
 - ▶ Central theme and subject matter of the text.
 - ▶ General meaning of the text.
 - ▶ Teachings and implication of the text.
 - ▶ Comparison between the requirements of *Hadith* and the reality of our life.
 - **Description of selected texts:**
The Text is divided into four sections, and each section will contain some topics as follows:

Section (A)

Duties and Obligations

1. Duty towards Parents
2. Duty towards Children
3. Duty towards Neighbors
4. Duty towards Guests
5. Duty towards Husband and Wife
6. Love of the Prophet (*Saw*)
7. Duty towards Orphan and the Needy

Section (B)

Basic Qualities of Every Individual

1. Intention (*Niyyah*)
2. *Iman, Islam* and *Ihsan*
3. Learning
4. *Salah* and *Taharah*
5. Truthfulness
6. Keeping Promises
7. Tolerance
8. Politeness
9. Contentment (Satisfaction)
10. Kindness
11. Thankfulness
12. Charity
13. Repentance (*Tawbah*)
14. Visiting the sick

Section (C)
Good Manners

1. Talking
2. Meeting
3. Eating and Drinking
4. Clothing
5. Greeting
6. Steadfastness (*Al-Istiqamah*)
7. Gifts

Section (D)
Bad Conducts

- Lying
- Back-biting
- Suspicion
- Jealousy
- Anger
- Pride
- Hypocrisy
- Taunting
- Robbery
- Extravagance

● **Reference books:**

1. *Al-Bukhari, Abu 'Abdillah Muhammad bin Ismail, Sahih Al-Bukhari, Darul Kutub al-Islamiyah, Beirut.*
2. *An-Nisaburi, Muslim bin Hajjaj, Sahih Muslim, Darul Hadith, Cairo, 1991.*
3. *An-Nawawi, Abu Zakariah Yahiya bin Sharaf, Riyadh al-Salehin, Dar al-Thaqafah al-'Arabia, Riyadh, 1991.*
4. *Al-Ahadith al-Qudsiyah, Ministry of Auqaf, 10th Edition, Cairo, 1997*
5. *Abu Daud, Sulaiman Ibnul Asha'th, Sunan Abi Daud, Darul Fikr.*
6. *Ash-Shaukani, Muhammad Ibn 'Ali, Nailul Autar, Dar al-Jeel, Beirut, 1973.*
7. *Al-Hisami, Ali Ibn Abi Bakr, Majmauz Zawaid, Dar al-Raiyan, Cairo, 1407 A.H.*

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Course Code: UREL -1103

Course Title: Advanced English

2 (two) Credits with 3 (three) Contact Hours (per week)

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Grammar:

1. Tenses & their Aspects (Structures, uses, right uses of verbs, correction)
2. Subject-Verb Agreement.

3. Practical use of Pronouns (personal, demonstrative, relative, interrogative, distributive, reflexive, indefinite & reciprocal)
4. Modal Auxiliaries (Structures in active and passive voice)
5. Conditional Sentences.
6. Active and Passive Voice (Practical use of passive structure, change of voice, correction relating voice)
7. Speech (detached sentence)
8. Preposition (simple & phrase with emphasis on filling up the gaps, using common nouns/verbs/adjectives with their usual prepositions & correction relating preposition)
9. Causative Verbs.
10. Infinitive, Participle, Gerund & Verbal Nouns (identification, their uses & Joining sentences with them, changing participle phrase into clause)
11. Use of Conjunction (classification, uses, filling up the gaps, showing difference between Preposition and conjunction)

Writing:

1. Paragraph Writing (open/guided)
2. Comprehension
3. Letter/e-mail (personal)
4. Dialogue (based on a subject).

Reading:

1. Jane Eyre- Charlotte Bronte
2. Pilgrim's Progress- John Banyan
3. A Tale of Two Cities- Charles Dickens
4. Bacon's Essays: Francis Bacon.
5. Six Tales from Shakespeare – Retold by E.F Dodd.

Books Recommended:

1. Raymond Murphy, *Intermediate English Grammar*, Foundation Books, 2/19 Ansari Road, Daryaganj, New Delhi-110002, Manas Saikia, 1995. (Published by arrangement with Cambridge University Press, The Edinburgh Building, Shaftsbury Road, Cambridge CB2 2RU, U.K.)
2. Wren & Martin, *High School English Grammar and Composition-*, New Delhi, S. Chand & Company Ltd. 2002
3. Thomson & Martinet, *Practical English Grammar*, Oxford University Press, Walton Street, Oxford OX2 6DP, 1993 (reprinted in India by arrangement with Oxford University Press, Oxford)
4. Michael A. Pyle and Mary Ellen Munoz, *Cliffs TOEFL Preparation Guide*, New Delhi, BPB Publications, B-14, Connaught Place, New Delhi-110001, 1992
5. Bruce Rogers, *Peterson's TOEFL Success*, Princeton, New Jersey, Peterson's, 2000
6. AS Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Oxford University Press, 2002-2003.
7. Chowdhury & Hossain, *Advanced English*, Dhaka, Sayma Chowdhury and Halima Chowdhury, 2004.

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Course Code: URIS – 1101

Course Title: Islamic 'Aqidah

1(one) Credit with 1(one) Contact Hour (per week)

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Objectives:

This course is designed

1. To provide the students with proper knowledge about the Islamic way of life.
2. To make them aware of the existing religious misconceptions & traditional superstitions contradicting with the basic faith & tenants of *Islam*.
3. To give them a clear concept about the all-embracing view of '*Ibadah* in Islam.
4. **Islam: an Introduction:**
 - a) Meaning of *Islam*.
 - b) Historical Background of *Islam*.
 - c) *Islam* as a complete code of life.
 - d) Importance of Islamic '*Aqidah* and relation between *Iman* and *Islam*.
2. **The Articles of Faith:**
 - a) The Unity of Allah (*Tawheed*)
 - b) Impact of *Tawheed* on human life.
 - c) The *Shirk* and its consequences.
 - d) Different types of *Shirk*
 - e) *Nifaq*: Its meaning, Signs and consequences.
3. **Belief in Allah's Angels (*Malaikah*):**
 - a) Angels - their nature and functions
 - b) Virtues of belief in Angels.
4. **Belief in the Books of Allah:**
 - a) The *Qur'an*: The last and unchanged Divine Book.
5. **Belief in Allah's Prophets:**
 - a) Prophets and Messengers are human being.
 - b) Muhammad (SAW) the Greatest, the Best and the Last among all the prophets.
 - c) Duties & Responsibilities of the Prophet.
 - d) Love of the Prophet.
6. **Belief in the Life After Death:**
 - a) Impact of belief in the life after death on human life.
 - b) Inevitability of *Akhirat* and its stages.
7. **Belief in *Qadr* (Fate) and divine decree:**
 - a) Man's Freedom of will.
 - b) Fate: No excuse for sinners.
 - c) Evil: Not attributable to Allah.

Reference:

1. Rafique Dr. Abu Bakr, *Islam The Ultimate Religion (Book one) Islamic 'Aqidah'*, Chittagong: ABC Publications, 2002.
2. Farid, Ahmed, *An Encounter with Islam*, Dhaka: Islamic Foundation Press, Baitul Mukarram, Dhaka, 1995.
3. Abdalati, Hammuda, *Islam in Focus, Islamic Teaching course. Vol. 1*
4. Badawi, Dr. Jamal, *Islamic Teachings vol. 1*
5. Mawdudi, S.A.A, *Towards Understanding Islam*, Kwait, International Islamic Book Center, ND.
6. Sarwar, Ghulam, *Islam Belief and Teachings*.
7. AL-Gazali, Mohammad, *Aqidatul Muslim*.
8. Hamidullah, *Introduction to Islam*.
9. Ahmed Khurshid: *Islam its Meaning and Message*.

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Course Code: URIS – 1203

Course Title: Introduction to *'Ibadah*

1(one) Credit with 1(one) contact Hour (per week)

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Objectives:

This course deals about the pillars of Islam. It tries to present Islam as a complete and comprehensive code of conduct for all human beings from the Islamic and rational point of view. The course offers the students a clear understanding of the fundamental belief of Islam. It also presents the impact of these beliefs on human life.

Course Outline:

2. *Ibadah*: Its meaning & significance in Islam.
3. Scope of *Ibadah* in Islam.
4. Objectives of *Ibadah*.
5. Conditions of *Ibadah*.
6. Characteristics of *Ibadah in Islam*:
 - a) Free from Intermediaries.
 - b) Not being confined to specific places.
 - c) All-Embracing view.
7. Position of specific rituals, its significance & teaching:
 - a) *Salah* (Prayer).
 - b) *Sawm* (Fasting).
 - c) *Hajj* (Pilgrimage).
8. Jihad: Its definition, significance, importance, classification from various aspects.
9. Islam & asceticism.

References:

1. Hasan, Syed Mahmudul, *Islam*, Islamic Foundation Bangladesh.
2. Ahmed, Khurshid, *Islam its meaning & message*, UK. London, The Islamic Foundation, 1992.
3. *What A Muslim is Required to Know About His Religion*, 1399 H. Muslim World Legue Macca Mukarama
4. AL-Qaradawi, Dr. Yusuf, *The Lawful and The Prohibited in Islam*, Islamic Book Trust, K.L. 1995.
5. Natiq, Abdul Qayyum, *Sirat-e-Mustaqim*.

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Course Code: URIS – 2303

Course Title: Introduction to Qur'an & Sunnah

1(one) Credit with 1 (one) Contact Hour (per week)

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Objectives:

The main objectives of this course are as follows:

1. To make the students familiar with the Qur'an & *Sunnah* as they are the main sources of Islamic *Shari'ah*.
2. To achieve the main goal of the University in Islamization of Knowledge through enlightening the students with revealed knowledge of the Qur'an and *Sunnah*.

Course Outline:

a) Introduction to Qur'an

1. Definition of the **Qur'an** (Literally and Terminologically)
2. Revelation of the Holy **Qur'an**.
3. Preservation & Compilation of the Holy **Qur'an**.
4. Characteristics of the Holy **Qur'an**.
5. Central subject matter & the Main Themes of the Holy **Qur'an**.
6. The necessity of the Holy **Qur'an**.
7. **Qur'an** the best source of Islamic *Shari'ah*.
8. The Superiority of the **Qur'an** as a Scripture.
9. **Makki & Madani** Surahs & their characteristics.
10. Abrogation (*Nuskh*) in the Holy Qur'an & its classification.
11. Inimitability I'jaz of the Holy Qur'an.
12. Asbabunnuzul & its benefits.

b) Introduction to Sunnah

1. **Sunnah**: Its meaning definition & the difference between *Sunnah* & *Hadith*.
2. The importance of *Sunnah* in Islamic *Shari'ah*.
3. Explanation of some important terms of *Sunnah*.
4. The authority of *Sunnah* in *Islam*.
5. Collection & Cmpilation of *Sunnah*.
6. Method of distinguishing a genuine *Hadith* from a spurious *Hadith*
 - a) *Al Dirayat*.
 - b) *Al Riwayat*.
7. The classification of *Hadith*:
 - a) According to the reference to a particular authority.
 - b) According to the links in the *Isnad*.
 - c) According to the number of reporters involved in each stage of the *Isnad*.
 - d) According to the number in which the *Hadith* is reported.
 - e) According to the reliability and memory of the reporter.

References:

1. Denffer, Ahmad, vol. 'Ulum Al-Qur'an: *An Introduction to the Sciences of the Qur'an*, The Islamic Foundation, UK, reprinted by – A.S. Noordeen, Kuala Lumpur. 1983.
2. Ushama, Dr. Thameem, *Sciences of the Qur'an: An Analytical Study*, International Islamic University Malaysia, Cooperative Limited, Kuala Lumpur. 1998.
3. Bucaille, Dr. Maurice, *The Bible The Qur'an & Science*, Thinkers Library, Selangor Darul Ehsan. Malaysia, 1996.
4. Al-Azami, Dr Mohammad Mustafa, *Studies in Early Hadith Literature*, American Trust publication, Indiana, 1978.

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Course Code: *URMW-2401

Course Title: *Muslim World View

2 (two) Credits with 2 (two) Contact Hours (per week)

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Course Objectives:

1. To understand the Islamic and Western worldviews and their characteristics.
2. To expose students to the main foundations of the Islamic worldview and its implications to knowledge, personality and behavior.
3. To provide students with the necessary knowledge, and tools for better understanding and application of the Muslims worldview.

Course description:

This course focuses on the meaning, characteristics and kinds of worldviews including some selected Western ideologies. Such as materialism, secularism and post modernism. It also discusses the overview of Islam and its main characteristics. Furthermore, it elaborates the main elements of the Muslims Wordview which includes, the concept of *al-Tawhid*, *Sunnatullah*, Pprophethood, *Akhiraths*, man, nature and the contemporary challenges faced by man & society.

Topics:

- * Worldviews: meaning, characteristics and kinds.
 - Meaning and characteristics of the Islamic and Western worldviews.
 - Kinds of worldview.
 - a) The scientific worldview
 - b) The Philosophical worldview
 - c) The Religious worldview
 - Selected Ideologies
 - a) Materialism
 - b) Post modernism
 - c) Secularism

- * Overview of Islam and its Main Characteristics.
 - Imam, Islam, *Taqwa* and *Ihsan*.
 - The main characteristics of Islam
 - a. *Al-Rabbaniyyah*
 - b. *Al-Shumul*
 - c. *Al-Tawazun*

- * The Elements of the Islamic Worldview
 - The concept of *al-Tawhid* (The unity of Allah)
 - The concept of *al-Tawhid* and its implication for life
 - *Al-Kufr* and *al-Shirk* and their implications for life.

- * The concept of *Sunnatullah* and Natural Phenomenon
 - Meaning of *Sunnatullah* and its Characteristics.
 - Manifestation of *Sunnatullah*.

- * Prophethood and its relevance to the Muslim Life
 - Meaning and necessity of revelation
 - Meaning and necessity of Prophethood
 - The relevance of Prophetic *Sunnah* to the contemporary life.

- * *Al-Akhirah* and Its Implication on Life.
 - Meaning of *al-Akhirah*
 - The impact of believing in Hereafter on human life.

- * Man in the Qur'an and *Sunnah*
 - Creation VS Evolution on man
 - The role of man as *Khalifatullah*
 - Nature of man (*Fitrah*)
 - Free will and human responsibility.

- * The Crisis of Contemporary man and Society
 - Challenges facing Muslims
 - a. Globalization and its impact on life
 - b. Liberalism
 - c. Extremism
 - Superstitions beliefs.

Reference:

- Al-Attar, Syyed Muhammd Nauib, The Concept Religion and foundation of Ethics.
- Al-Favuqi, Ismail R, Tawhid: Its Implications for Thought and Life (Hesdon: 1111, 1982)
- Abu Sulayman, Abdul Hamid, Gisis in the Muslim Mind (Hesdom: 1111, 1993)
Abdalati, Hammudah, Islam in Focus.
- Hamid, Abdul Wahid, Islam the Natural way, 1989, MELS, London.
- Bucailla, Maurice, What's the Origin of Man: The Answer of Science and Scriptures, (Malaysia: A.S. Noordeen, 19987)
- Mutahari, Ayatullah Murtaza, Fundamentals of Islamic Thought: God, Man and the Univere, (Berkely: Mizan press).
- Lipson, leslie, the Ethical Crises of Civilization: Moral meltdown or advance, (USA: Saga publications 1993)
- Rahman, Fazlur, Major Themes of the Qur'an (Mimcaplies Bibliotheca Islamica, 1994).
- Philips, Abu Amecnah Bilal, The Fundamentals of Tawhid.
- Qutub, Sayyid, The Characteristics of the Islamic concept, (Dilhi: Hindustan 1984)
- Moussa, Muhammad Youssof, Islam and Humanity's Need of It.
- Nasr, Seyyed Hossain, Reflections on Man and the Future of Civilization in (Islamic studies, 32, No: 3, 1993 p.p 253-259)
- Osman, Fathi, Concepts of the Qur'an: A Topical Reading, (Kuala Lumpur: Angkatan Belia Islam Mataysia 1997)
- Mafid, Ali Khan, Islam on Origin and Evolution of Live (Lahore. Sh. Muhammad Ashraf)
- David K. Naugle, Worldview: The History of a Concept.

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Course Code: URIS – 2405
Course Title: Dealings and Behavior in Islam
 1 (one) Credit with 1(one) Contact Hour (per week)

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Objective: To bring up the students with Islamic manners for the sake of being dutiful towards Allah the Almighty and His creatures.

1. Mu‘amalah: Its Meaning, Definition and Scope:

2. Family Life of Islam:

- a) Role of Marriage as the basis of Islamic Family.
- b) Status of women in Islam.
- c) Rights and duties of women in Islam.
- d) Husband-wife relations (Duties and obligations to each other)
- e) Rights of Children in Islam.
- f) Duty towards Parents.

3. Economic System of Islam:

- a) Earning and expenditure by *Halal* means.
- b) Right to own property and individual liberty.
- c) System of *Zakah*.
- d) Prohibition of interest (*Riba*).
- e) Law of Inheritance (*Mirath*).

4. Islamic Law regarding Business. Dress up and Special relations.

5. Duties and obligations: Duty towards Parents, Relatives, Neighbors, Guests, Needy and Orphan. Duties of the Muslims to each other.

6. Social Manners: (1) Brotherhood (2) Greetings (3) Co-operation (4) Meetings (5) Talking (6) Keeping promise (7) Asking permission before entering someone’s house.

7. Basic virtues:

(1) Honesty (2) Truthfulness (3) Kindness (4) Perseverance (5) Firmness against evil (6) Tolerance (7) Punctuality (8) Courage (9) Trust worthiness (10) Forgiveness (11) Chastity for women (12) Intention (13) Promise (14) Modesty (15) Charity (16) Gifts (17) Thankfulness (18) Visiting the sick.

References:

1. Sarwar, Golam, *Islam: Beliefs and Teachings*, IIUI, Pakistan.
2. Abdul Hannan, Shah, *Social Laws of Islam*, BIIT, Dhaka, 1995.
3. Zino, Muhammad bin Jamil, *ISLAMIC GUIDELINES*, Darusalam, Riyadh, 1996.

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Course Code: URIS – 3505

Course Title: Government and Politics in Islam

1 (one) Credit with 1 (one) Contact Hour (per week)

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Objective:

This course has been designed with an objective to students the basic information about the Political System of *Islam* with its concept, characteristics and the basic information about principles (With special emphasis on sovereignty of *Allah*, *Shura* and *Khilafah*)

Course Outlines:

1. Government and Politics: (Meaning and Organs).
2. Islamic Political System:(Meaning, Importance and Principles)
3. *Shari'ah* (Islamic Law): [Meaning, Sources and Differences]
4. Constitution: (Meaning, Islamic Constitution and Special Features)
5. The Executive (Head of the state): [Conception and Qualifications]
6. Legislative (*Al-Shura*): [Meaning, Importance, Example and Functions]
7. The Judiciary (*Al-Qada*): [Meaning, Importance, Nature and Implementation]
8. Citizenship (Nationality): [Meaning, Types, Rights]

References:

1. Mawdudi, Syed Abul A'la, Principles of Islamic State, Islamic Publications, 1987.
2. Matin, Abdur Rashid, *Political Science: An Islamic Perspective*.
3. Mawdudi, Syed Abul Al'a, *Islamic Law and Constitution*.
4. আব্দুর রহীম মুহাম্মদ, আলকোরআনে রাষ্ট্র ও সরকার।
5. Hasan, Prof. Masudul, *Reconstruction of Political Thought in Islam*, Islam Publications (Pvt. Limited, Lahore, Pakistan, 1988.
6. Islam, ABM Mahbubul, *Islamic constitution: Qur'anic & Sunnatic Perspectives*, Professors Publication, Dhaka.
7. Muhammad, Al-Buraey, *Administration Development: Islamic Perspective*.
8. Asad, Mohammad, *Basic principles of state and Government in Islam* (California; Southern California University Press, বাংলায় অনুবাদ অধ্যাপক সাহেদ আলী, ইসলামিক ফাউন্ডেশন।
9. Watt, Montgomery, *The Majesty That was ISLAM*.
10. Ibni Taymiah, *Public Duties in Islam*, Mokhter Holland translated.
11. Ali, Sk. Ansar, *Islamic Legal System*.

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Course Code: URIS – 3607

Course Title: Biography of the Prophet (SAW)

1 (one) Credit with 2 (two) Contact Hours (per week)

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Objectives: This course aims at achieving the following objectives:

- To develop a clear understanding of the Prophet's mission and teaching amongst the students and equipped them with the knowledge about our beloved Prophet (SAW).
- To bring home the understanding to the students that the Prophet (SAW) is the last and final Messenger of Allah (SWT) among all the other Prophets of Allah and therefore, Prophet's teaching is the sole guidance and to be followed by the entire mankind.
- To activate the students to know the meaning and significance of the Prophethood of the Prophet (SAW) so that the learners can better be able to examine their own position in the touchstone of the teachings of the Prophet (SAW).

Course Outlines in Details:

An Introduction: Why should we learn Prophet's Biography?

Condition of Arabia during the time of the Prophet (SAW).

10. Birth and Childhood.
 - Business trip to Syria with his uncle Abu Talib.
11. Teenage
 - Battle of Fужjar
 - Hilful Fudul
 - Shepherdhood.
12. Contribution of Muhammad (SAW) in the business of Khadijah.
 - Marriage of Muhammad (SAW) with Khadijah.
13. Rebuilding of Al-Ka'bah
 - Search for the Truth
 - Receiving the Truth.
14. Propagation for Islam Begins
 - a) The Early Muslims
 - b) End of the First Phase
 - c) Islamic Movement becomes public.
15. The Prophet on the Mount of Safa
 - a) Oppositions faced from the Quraysh
 - b) Qur'anic approach towards Quraysh oppositions.
16. Emigration to Abyssinia
 - Boycott and Confinement
 - The Year of sorrow
 - Taif-the most difficult day.
17. Mi'raj of the Prophet.
18. Covenants of Al-Aqabah.
19. Hijrah of the Prophet (SAW)
20. The Prophet (SAW) at Madinah
 - The Mosque
 - The Charter of Madinah
 - The Battle of Badr
 - The Battle of Uhud
 - Hudaibiyah Agreement.
21. The Conquest of Makkah

- 22. The Pilgrimage
- 23. The Farewell Address

References:

- 1. M. Watt, *Muhammad at Macca and Muhammad at Madina.*
- 2. M. Watt, *Muhammad the Prophet and Statesman*
- 3. Rahman, Mohammad Mahbubur, *The Ideal Life of the Prophet (SAW).*
- 4. Wahiduddin Khan, *Muhammad the Revolution.*
- 5. Nadwi, Saiyid Sulaiman, *Muhammad The Ideal Prophet: A Historical, Practical, Perfect Model for Humanity.* Translated by Mohiuddin Ahmad. Islamic Book Trust K.L.N.D.
- 6. Mowdudi, S.A.A: *The Message of the Prophet's Seerah.* Hindustan Publications, Delhi, N.D.

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Course Code: URIH – 4701
Course Title: History of Khilafat upto 1258.
1 (one) Credit Hour with 2 (two) Contact Hours (per week)

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The Objective of this course is to create awareness among the students about the importance of studying the history of Khilafah. This course also aims at making the students acquainted with the glorious contribution of the Pious Caliphs and their successors towards the development of just administration, advancement of civilization and education and their great services towards humanity at large.

1. **Khilafah:** Definition, Origin and Development of Khilafah, Difference between Khilafat in general sense and Khilafah 'Ala-minhaj a Nubuwwah, election to the office of the Khilafah, Khilafah vs Mulukiyyat, End of Khilafah.
2. **Introduction to the Pious Khilafah:** The Shura, Civil Administration, Sources of Revenue, Bait-al-Mal, judicial Administration, Police-Prison, Religious Administration and Military Administration under the Pious Caliphs, Character and achievements of the Pious Caliphs.
3. **The Umayyad Khilafah:** Conquest and expansion of Islamic empire. 'Umar Ibn 'Abdul 'Aziz and his Administration Policies, Central and Provincial Administration, social condition, Umayyad contribution towards the development of civilization & education. Fall of the Umayyad.
4. **The Abbasid Khilafah:** Golden Prime of the Abbasids, Abbasid Society, Scientific and Literary development, Education, Development of Art and Architecture, Civil, Military, Judicial and Revenue Administration under the Abbasids.
5. The Umayyad Khilafah of Spain and The Fatamid Khilafah of Egypt.

References:

1. Philip, K. Hitti, *History of the Arabs*, (London: Macmillan Press Ltd. 10th Edition 1970).
2. S.A.Q. Hussani, *The Arab Administration*, (Lahore 1962).
3. Sayyid Ameer Ali: *The History of the Seracens*.
4. K. Ali, *Study of Islamic History*, Dhaka: NadiaKausar, 25th Edition 2002.
5. Muhammad A-Buracy, *Administration Development Islamic respective*.

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Course Code: URBS – 4802.

Course Title: Bangladesh Studies.

2 (two) Credits with 2 (two) Contact Hours (per week)

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The objectives of this study is to create awareness among the students about the History, Geography, Economics, Sociology, Politics, Language, Literature, Philosophy, Art and Culture of Bangladesh and such other subject as are significantly related to the life and society of Bangladesh.

1. Introduction to the course and its objectives.
2. Outline of the geography of Bangladesh.
3. Advent of Islam in Bengal and the Muslim conquest, its impact on the people-origin of the Muslim of Bengal, (formation of Muslim society under the Bengal Sultanate, impact of Sufism in Bengal, reform movements, educational development under the Muslims, the British policy towards education, a brief discussion of the struggle for freedom from the British Colonialism, development of Bengali Prose Literature, new trend of nationalism, creation of Pakistan and the emergence of Bangladesh.
4. Political Development in Bangladesh: Political Parties of Constitutional Development.
5. Economic condition of Bangladesh.
6. Socio-cultural problems and prospects of Bangladesh.

References:

1. *Banglapedia Vo l - X: National Encyclopedia of Bangladesh*, Dhaka; Asiatic Society of Bangladesh, 1998.
2. Ali, Mohar, *Social History of Bengal*.

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